Volume 76, Issue 2 2020

vi • The Purposes and Connections of School – Heather Greenhalgh-Spencer

1 • First-Person Authority and Positionality as Bridges in
 Social Justice Education
 Lauren Bialystok

Response to Bialystok

17 • Called to Listen – Jo Hinsdale

28 • A Utility Account of Liberal Education – Jane Gatley

Response to Gatley

- 39 Re-thinking Liberal Education: Making the Case for Instrumentalism Canute Thompson
- 44 The Educational History of Althusser's Ideological State Apparatuses: Rancière's Frustration David Backer

Response to Backer 60 • Oppositional Collaboration - Jessica Davis

66 • Crossing Without a Bridge: Reconsidering Postsecondary Transition and Outcomes for Individuals with Learning Disabilities - Derek Daskalakes

Response to Daskalakes

- 84 Bridging the College Outcomes Gap: Is it Possible? -Susan Verducci
- 90 Existentially Expelled: School Expulsion and the Student - Addyson Frattura Response to Frattura
- 105 The Dialectic of Expulsion: An Existentialist Account of Positive Freedom Dini Metro-Roland
- 111 This Is Our World: Arendt's Notion of Storytelling and Its Place in Education - Stefan Dorosz

Response to Dorosz

- 124 Arendt on Narrative, Then and Now James Stillwagon
- 130 The Subjectification Function of Education: A Proposal for a Cross-Curricular Understanding Claudia Ruitenberg

Response to Ruitenberg

- 147 Teaching and Learning for Subjectification AG Rud
 - 153 Dewey's Business Ethics and Education: Bridging Public-Private Tensions? Deron Boyles

Response to Boyles
PHILOSOPHY OF EDUCATION 2020

- 168 Dewey's Charge to Resist Fatalism in Business and Education: From "The Way the World Is" to Creative Intelligence Jeff Frank
 - 173 Bridging the Theory and Empiry of Learning from Failure Aline Nardo and Dragan Trninic

Response to Nardo and Trninic 189 • Terrifyingly Productive – Samuel D. Rocha

194 • Religion, Queerness, and Education: Strategies for Bridge Building in Antagonistic Times - Seán Henry